

LOUISIANA: OUR HISTORY, OUR HOME
LESSON PLAN

Chapter 9: Louisiana’s Antebellum Politics, Commerce, and Culture
Section 1: Antebellum Politics

Social Studies Grade Level Expectations

History

Historical Thinking Skills

63. Interpret data presented in a timeline correlating Louisiana, U.S., and world history (H-1A-M1)

68. Interpret a political cartoon (H-1A-M4)

Louisiana History

72. Describe leaders who were influential in Louisiana’s development (H-1D-M1)

73. Describe and explain the importance of major events and ideas in the development of Louisiana (H-1D-M1)

Social Studies Standards 2014-2015

Standard 1 – Historical Thinking Skills

Students use information and concepts to analyze, interpret, and draw conclusions from historical events.

8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- Conducting historical research
- Evaluating a broad variety of primary and secondary sources
- Determining the meaning of words and phrases from historical texts
- Recognizing varied points of view within historical context

8.1.2 Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events

Standard 2 – Key Events, Ideas and People

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana.

8.2.6 Identify and describe economic, social, and political characteristics of Louisiana during the Antebellum/plantation economy, the Civil War, and the Reconstruction eras

MATERIALS:

- ___ Student Textbook, pages 242-251
- ___ Teacher Wraparound Edition, pages T242-T251
- ___ Teacher Tech Website
 - ___ GLE Visual Aids
 - ___ Document-Based Learning
 - ___ The Treaty of Guadalupe Hidalgo
 - ___ Graphic Organizers
 - ___ List the ones you might use

- ___ Guided Reading, 9-1
- ___ Hyperlinks
- ___ Internet Activity
- ___ LEAP Activity
- ___ Outline Maps
- ___ PowerPoint Presentation
- ___ PowerPoint Quick Notes

- Puzzles and Answers (pdf)-Crossword and Cryptogram
- Smart Reading
 - Strategy 6: Main Idea/Supporting Details, pages 27-31
 - Strategy 15: Interpreting a Political Cartoon, pages 69-73
- Smart Skills
- Visual Aids
 - 17: The Expansion of the United States
- Workbook and Answers, pages 72-74
- Wrap-Up Game and Score Sheet

ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:

- Building Skills
- Celebrating African American History
- Correlation to State Standards
- Louisiana Bibliography
- Louisiana Parish Histories
- Louisiana Resources
- Louisiana Timeline
- Primary Source Documents
- Rubrics
- Scavenger Hunt
- Strategies for U. S. History Test Preparation
- Substitute Teacher Folder

MyStateHistory Online:

<http://www.clairmontpress.com/LA15/pLA15access/index.html>

- Online Textbook
- Guided Reading
- Quick Notes
- PowerPoint
- Puzzles (Interactive)
- Internet Activity
- Self-Check Quiz
- Audio Textbook

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

DAILY LESSON PLANS

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- Reviewing the Section, Student Textbook, page 251
- Chapter Review, Student Textbook, pages 266-267
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website